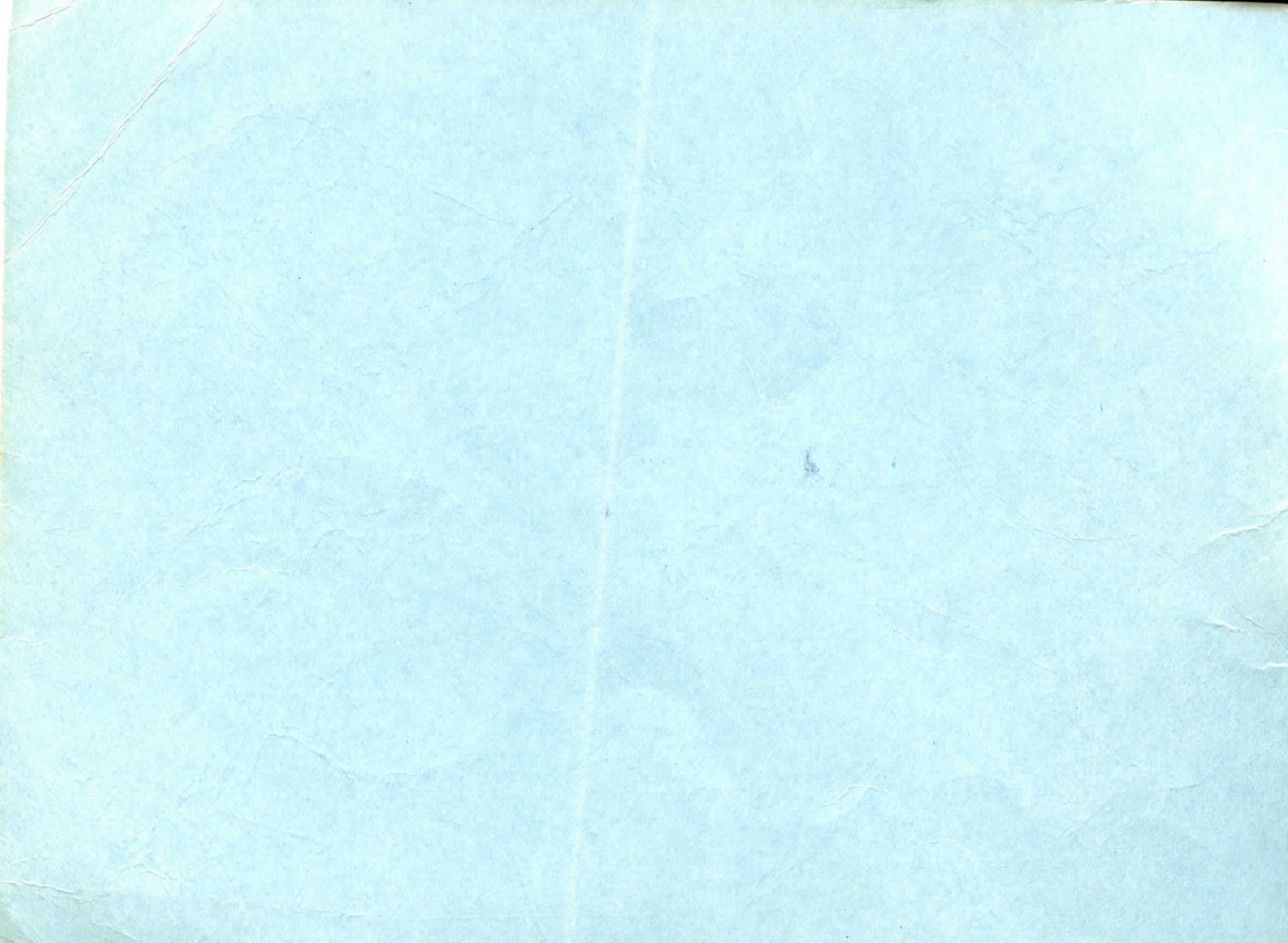


**OUR LADY OF LAKE HURON  
HIGH SCHOOL**



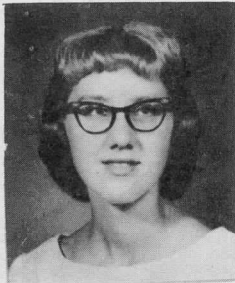
**HARBOR BEACH, MICHIGAN**





SENIORS HONOR OUR LADY AT MAY CROWNING

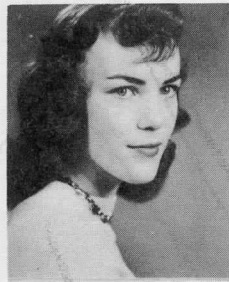
# CLASS OFFICERS



**PRISCILLA SCHOTT**

**Secretary**

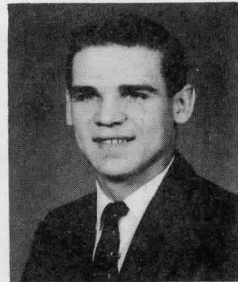
Class Officer 3 yrs.  
Staff Editor  
Michigan Week Essay  
Choir 4 yrs.



**JEAN ROBERTS**

**Vice-President**

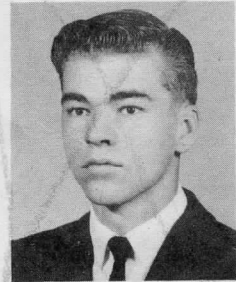
Class Officer 2 yrs.  
Choir 2 yrs.  
Librarian 1 yr.



**RICHARD TALASKI**

**President**

Class Officer 1 yr.  
Athletics 4 yrs.



**DONALD HUNTER**

**Treasurer**

Class Officer 2 yrs.  
Athletics 4 yrs.



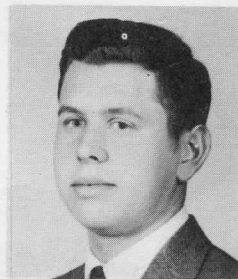
**JUDITH ESSENMACHER**

Choir 2 yrs.  
Senior play

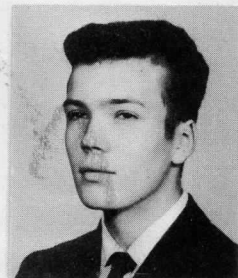


**MARIE SIEMEN**

Librarian 1 yr.  
Senior Play



**ROLAND SIEMEN**



**ANDREW CESESKI**

Senior Play  
Staff Editor



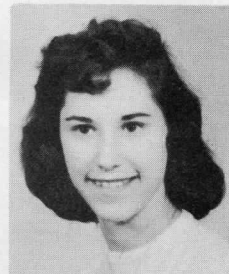
**LYNNE DAVIDSON**

Voice of Democracy  
Award  
Senior Play  
Cheerleader 2 yrs.  
Librarian 1 yr.



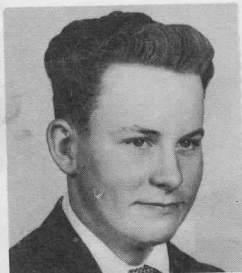
**JOHN ENGEL**

Wolverine  
Boy's State 1959  
Senior Play  
Acolyte 4 yrs.  
Athletics 1 yr.



**JUDITH KOSS**

Organist 4 yrs.  
Choir 4 yrs.  
Librarian 2 yrs.  
Senior Play



**THOMAS BOOMS**

Senior Play



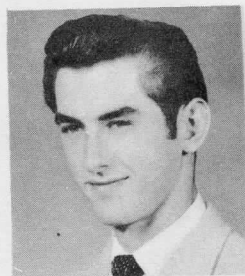
**BETSY REES**

Class Officer 2 yrs.  
Choir 4 yrs.  
Frank Murphy  
Essay Contest  
Cheerleading 2 yrs.



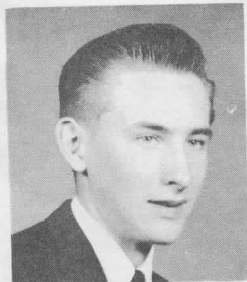
**MONICA TRUE**

Choir 3 yrs.  
Cheerleader 1 yr.



**GEORGE ESSENMACHER**

Athletics 1 yr.



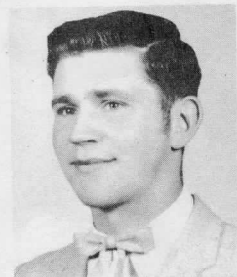
**HARVEY LEARMAN**

Class Officer 2 yrs.  
Athletics 4 yrs.



**ANITA ROGGENBUCK**

Choir 1 yr.  
Senior Play  
Road-e-o Contest



**BERNARD ROBERTS**

Class Officer 1 yr.  
Senior Play  
Athletics 4 yrs.  
Acolyte 4 yrs.



**AUDREY CAPLING**

Cheerleader 2 yrs.  
Choir 3 yrs.



**NANCY KRANZ**

Cheerleader 2 yrs.  
Senior Play  
Choir 2 yrs.  
Class Officer 1 yr.

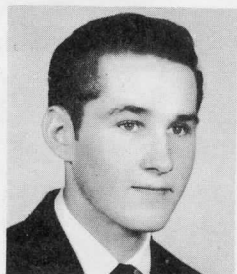


**SHIRLEY LEMANSKI**

Michigan Week Essay  
Athletic Secretary  
Senior Play



**DELORES KIRSCH**



**LAWRENCE GEIGER**

Senior Play  
Athletics 1 yr.



**DONALD SUSALLA**

Athletics 4 yrs.  
Acolyte 1 yr.



**ANDREW WOYCIK**

Athletics 2 yrs.



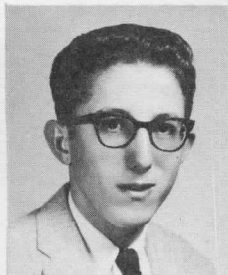
**ROBERT SOPCZYNSKI**

Class Officer 2 yrs.  
Senior Play  
Athletics 4 yrs.  
Acolyte 1 yr.



**PATRICIA PAWLOWSKI**

Choir 4 yrs.  
Organist 4 yrs.  
Senior Play  
Cheerleader 2 yrs.



**LLOYD HOLDWICK**

Athletics 3 yrs.



**DIANE ESSENMACHER**

Choir 4 yrs.  
Librarian 1 yr.  
Senior Play  
Latin Certificate



**JAMES SCHORNACK**

Athletics 4 yrs.



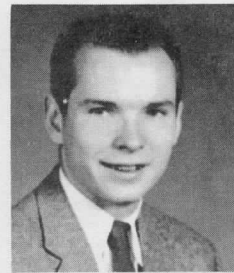
**JOHN GORNEY**

Class Officer 1 yr.  
Acolyte 4 yrs.  
Athletics 2 yrs.



**TERRY BLANCHARD**

Michigan Week Essay  
Senior Play  
Acolyte 4 yrs.  
Athletics 4 yrs.



**WILLIAM FEALKO**

Acolyte 4 yrs.  
Athletics 4 yrs.





## Salutory

We who stand in the full light of the dawn, salute you! We the class of 1960 have heard the old Sanskrit invitation: "Listen to the salutation of the dawn: Look to this day; for it is light of light, containing promise and fulfillment." We are prepared to respond to this invitation as we stand with faces to the rising sun, eager to set our feet on the roads that stretch before us.

True, we do feel a twinge of sadness as we prepare to leave our school, but youth does not waste time in regrets when a challenge such as that of today is present. We know that the world we inherit is filled with strife and crises, but therein lie our opportunities - we face them, not with uncertainty, but with a foundation of faith in God and in our own ability to use our knowledge in the pursuit of our best interests, both those of time and those of eternity.

Here, at Our Lady of Lake Huron High School, we have been given the foundation of knowledge, both human and divine, upon which to build our life and our eternity. As the golden dawn promises a day for fruitful labor, so our golden hours of high school presage a life of promise, provided we follow the lead of the Light, the Light which is Life, - not the concept of light of the Sanskrit poet, but the Light of Revelation which our Saviour meant when He declared: "I am the Light of the World."

With the guiding light of Him who is the way, our

course is clearly illumined and our method of procedure along this way to perfection is clear. This perfection demands a program of action for this day, which is our life, now at its commencement. Our program must embrace all of the best elements of the preparation which our educators have striven to give us. It implies a determination to aim at the highest good, in fine, to strive for excellence.

For those of us who continue formal schooling the program of studies and the guidance of counsellors will keep us on the road to achieve definite goals. Out of class hours will be filled almost completely with studies, directed reading, and carefully selected recreation. For the student who gets a job there will be many hours of leisure to be filled with self-chosen recreation. Both the college student and the employed person can and should demand of themselves the fullest possible achievement. Will the non-college graduate of this class stop studying? Has his or her education terminated with graduation, June 12, 1960? Surely not. There are many areas of knowledge open to the self-educating person, and many paths leading to those fields. Television courses, reading, book and study clubs are only a few avenues leading to unlimited knowledge for those who covet more education.

Another consideration for those who wish to pursue excellence in their field of work is what might be called "study on the job". If you go into agriculture, the government and its agencies supply the ambitious farmer with expert advice as well as the results of experimental research. For the person in industry, the plant library is open to employees who desire orientation. The stenographer, the typist, the clerk, the beautician, may learn more about the occupation by reading the publications in their respective fields of work. All of this leads to the one idea, that of excellence. If, during the first year following graduation, each of us demanded of ourselves nothing less than excellence in

whatever we are doing, if each of us refused to fill our leisure time with activities of limited value, we could be quite sure that the ensuing years would still find us pursuing things of high worth - study, good reading, wholesome recreation, civic and social service, and, above all, our own excellence as Christians, as members of a parish, and contributors in every phase of Catholic life.

In conclusion, I would repeat my opening words, "Listen to the salutation of the dawn"; in it are contained the voice of our pastor, the admonitions of our teachers, the advice of our parents. As we pause on the threshold of our adult lives, as we view with eager eyes the beckoning of opportunities, we turn to wave a confident assurance to those who have helped us and with the interpid step we advance into a world where our paths are of our own choosing, but where those choices are guided by principles well known to each of us.

I would like to thank Father Marvin for gracing this occasion with his amiable presence, and for the innumerable blessings that have come to us through his sacred ministry. Added to these are the material benefits that have improved our education and our school.

I, personally express the hope, dear Father Marvin, that not one of us will be a disappointment to you. I hope that our future lives will be proof that each of us was a good investment for both your material expenditures and your pastoral efforts. Pray for us that we may pursue excellence, so that as we draw close to the sunset hour of our lives we may face it with courage and hear the salutation of our Lord and Master, "Well done, good and faithful servant, enter thou into the joy of thy Lord."

John Engels





## Valedictory I

Excellence is the practice of that which is best in man - that which will bring him closer to his eternal object - God. This is the definition of St. Thomas. Tonight, we are going to attempt to apply this definition of excellence to our own lives by using it as a challenge to our ambitions as we stand at the entrance of a new phase of our lives; we shall try to evaluate our assets as we step into life as young adults with new responsibilities and definite commitments to ourselves, our families, our community and our Holy Mother, the Church.

Excellence is the practice of that which is best in man. We are told by those in the field of higher education how little that which is excellent is striven for today. They seem to have a strong case against the high school graduate seeking admission into college, for they find so few real scholars among them. To stimulate teachers and students to a re-evaluation of educational objectives and outcomes, both of the National Educational Associations of the United States chose the one word, "Excellence" for their 1960 keynote and are applying it to every field of the curriculum. This really makes one think!

The scholar in medieval Europe travelled from university to university, seeking out the great masters, building up a body of knowledge comprising all the faculties and disciplines offered. He did not leave the schools until he had arrived at the "Queen of the

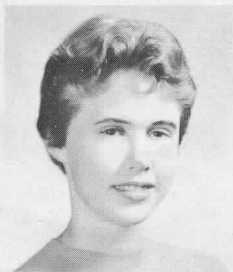
Faculties", Religion. He strove for the highest good, God!

The artisan spent years learning his craft. His father apprenticed him to a master craftsman; after several years spent in his service, he was allowed to work for wages, he became a journeyman. When the young man produced a masterpiece and submitted it to the guild, he was admitted to the guild as a master only after his work was judged excellent by his elders. Half a lifetime was spent in learning how to do something excellently - it may have been a pair of shoes, or a beautiful goblet, or a golden chalice. Whatever it was, it had to meet the standards of the masters, it had to be excellent!

In our industrialized, mechanized civilization, with automation replacing thousands of artisans, we no longer use artifacts, but articles that come off the assembly line by the thousands - a million things, exactly the same, and only one designer. It is no wonder that we have no respect for the meticulous work of a goldsmith, a shoe maker, a seamstress, or a carpenter. We do not even recognize excellence in the material order, how can we know it or covet to achieve it in the intellectual, moral, or supernatural order?

Isn't it time for us to be serious about the way we judge and evaluate what people run after and pay so much in time and money to gain? What is it that is best in man? On the natural level it is his reason, his intellect, and his will. His emotions are noble and his instincts are useful. Education should affect all of these capacities. Education should develop all of them to serve man's best purposes. Schooling is but a brief but necessary sector of the education process. The largest part falls to the individual. He it is who must use his God given faculties to achieve, in as perfect a manner possible, the fullest usefulness here, and eternal happiness hereafter. This is the true end of education. This is to achieve Excellence!

Judy Koss



## Valedictory II

The second part of St. Thomas' definition is that excellence is that which brings a man closer to his eternal object - God. Excellence in the intellectual order does not necessarily lead to God. It may result in nuclear weapons, space ships, miracle drugs, and the like, but in the moral order we go beyond this.

The proper object of the intellect, philosophically speaking, is knowledge, truth. What truth? The proper object of the will is good. What good? If excellence is the practice of what is best in man, then the knowledge he pursues, the truth he seeks, must be that which is best - and that is God! If good is the goal of the will, then that good must be the highest good, - and that is God! But truth and goodness on the level of the natural may lead to a degree of moral recititude, but not to the possession of God. A supernatural element is needed to raise man to a higher plane and this is found in fullest measure in the Catholic Church. It is the Church that has within her the divine and sanctifying grace that makes possible an excellence far outstripping the accomplishments of the natural order.

The Church is the Mystical Body of Christ, - Christ's Life prolonged in the life of His members. This makes our religion an integral part of our existence, not an adjunct or a condiment to life. Our religion is a complete way of life. The Church has everything - a language, a calendar, a philosophy, a distinctive art and music. She has a tribunal and a Food. Our religion,

if we permit, can penetrate, color, and influence every action of every day. There is a Christian way of doing everything, from getting up in the morning to retiring at night, including work, play, reading, thinking, talking, even eating and drinking. If we follow the Church in her prayer and in her external activities we will surely come closer to our eternal object - God! We will reach a point in our supernatural lives where we will live, think, and act with the Church. Under this influence, true excellence is attainable.

But we must recall that St. Thomas says that "excellence is practice", it is action, appearing as an external manifestation of an interior disposition. For the type of Catholic life we are now considering, there can be no indifference to anything that the Church is doing. The Pope's request for prayers for the success of the coming Ecumenical Council, our Bishop's plea for financial help to complete and maintain the diocesan seminary, our pastor's needs for the parish, all will find a response that is truly genuine as well as generous. All the year around, the life of the Church as we live it in our parish, our "minature Mystical Body", as it were, calls for our support, our loyalty, and our service. If our parish membership can be labeled "excellent", our townfolk, our neighbors, and our family will recognize that quality, too.

Dear classmates, before we leave our Alma Mater, before we bid our Sisters adieu, before we say good-bye to each other, before we ask a parting blessing from our dear friend and pastor, Father Marvin, let us burn into our soles the one word, "Excellence" and use it as a measure of everything we do. Let us use it to brand our prayer; our work, and our play. Let us adopt it as our watchword and reject all that does not meet its standards. Farewell.

Mary Lynne Davidson



PHYSICS CLASS



**LIBRARIANS**



**SENIOR PLAY—"TWO'S A CROWD"**



SOUND OFF STAFF





HOME ECONOMICS



WE LEARN TO SEW



Typing I

Quarter	Words	Per Minute
I	15	20
II	20	25
III	25	30
IV	30	35

JUNIOR TYPING CLASS



FOOTBALL TEAM



SENIOR MAY CROWNING



OUR FIRST COMMUNION CLASS

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COURSE

*of*

STUDY  
-----

**GRADE 9**

Religion  
English  
Algebra  
Science  
Ancient History  
Clothing

**GRADE 10**

Religion  
English  
Biology  
Geometry  
Agriculture Math.  
Foods

**GRADE 11**

Religion  
English  
Physics  
Modern History  
Bookkeeping  
Typing

**GRADE 12**

Religion  
English  
Chemistry  
American History  
Bookkeeping  
Typing

Our Lady of Lake Huron School is affiliated with the University of Michigan.

AUTOGRAPHS







**Our Lady of Lake Huron Grade and High School**